

# Discrete Mathematics

## Lecture 1

Outline, motivations and speaking mathematically

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Textbook: Discrete Mathematics with Applications, 4th Ed. - Susanna S. Epp

# What is discrete mathematics?

*"Discrete mathematics is the part of mathematics devoted to the study of discrete (as opposed to continuous) objects."*

- Rosen, Discrete Mathematics and its Applications, Ch. 1

## **Think of it this way:**

Discrete objects are countable and separated - like steps on a staircase.

Continuous objects flow smoothly - like a ramp.

A digital clock shows 3:00, then 3:01 - discrete jumps.

An analog clock's hands sweep smoothly - continuous motion.

*Core areas: logic, sets, combinatorics, graph theory, number theory, relations, functions*

# Discrete vs. continuous

## Discrete

**Countable, separated values**

Integers: 1, 2, 3, ...

Characters: a, b, c, ...

True / False

Pixels on a screen

Number of students in a class

*"How many?" questions*

## Continuous

**Smooth, unbroken values**

Real numbers: 3.14159...

Temperature over time

Speed of a car

Water level in a tank

Height of a growing plant

*"How much?" questions*

# A brief history

## **1736 Euler and the Konigsberg bridges**

Can you cross all 7 bridges exactly once? Euler proved you cannot - and invented graph theory.

## **1847 Boole's algebra of logic**

George Boole showed that logical reasoning can be reduced to algebraic calculation - the foundation of digital circuits.

## **1874 Cantor and set theory**

Georg Cantor formalised the concept of a set and proved that some infinities are larger than others.

## **1936 Turing and computability**

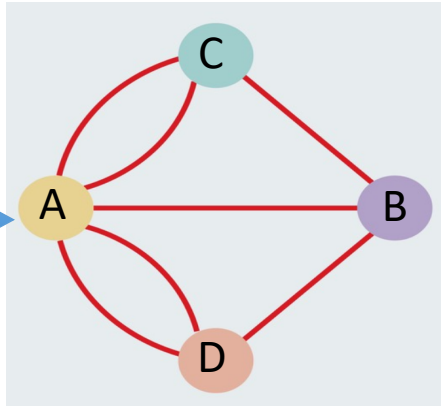
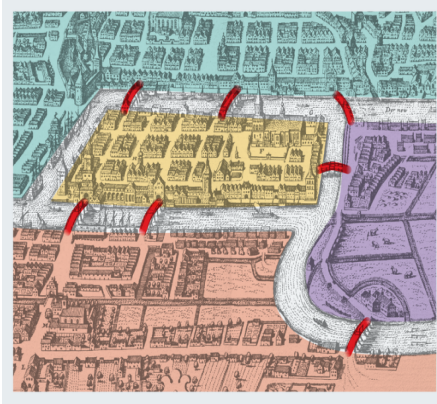
Alan Turing defined what it means for a problem to be 'computable' - discrete math meets computer science.

*Each of these breakthroughs started with a simple question about countable, finite objects.*

# Try it: the Königsberg bridges

Can you trace a path that crosses each of the 7 bridges exactly once?

## The graph model



## Euler's insight

Count the edges (bridges) at each node:

A has 3 bridges (odd)  
B has 3 bridges (odd)  
C has 5 bridges (odd)  
D has 3 bridges (odd)

**All four nodes have an odd number of edges.**

An Eulerian path needs at most 2 odd-degree nodes. With 4, it is impossible.

*Discrete math turns a physical puzzle into a provable result.*

# But why do we need to study it, anyway?

## **Programming and algorithms**

Loops, conditionals, recursion - all built on logic and counting. Sorting 1,000 names is a discrete problem.

## **Cryptography and security**

Your bank's website uses RSA encryption, which relies on prime numbers and modular arithmetic.

## **Databases**

SQL queries are logical expressions. Tables are relations. A JOIN is a set operation.

## **Networks**

Finding the fastest route on Google Maps is a graph theory problem (Dijkstra's algorithm).

# Where you will see it



## Search engines

PageRank uses graph theory to rank web pages



## AI and machine learning

Decision trees, logic, and probability



## Scheduling

Exam timetables, airline crew assignments



## Social networks

Friend recommendations via graph algorithms



## Digital signatures

Verifying a document has not been altered



## Compiler design

Parsing code with formal grammars

# Course roadmap

## Ch 1 **Speaking mathematically**

Variables, sets, relations, functions

## Ch 2 **Propositional logic**

Compound statements, truth tables

## Ch 3 **Quantified statements**

Predicates, quantifiers

## Ch 4 **Number theory and proof**

Direct proof, contradiction, divisibility

## Ch 5 **Sequences and induction**

Mathematical induction, recursion

## Ch 6 **Set theory**

Set operations, identities, proofs

## Ch 7 **Functions**

One-to-one, onto, composition

## Ch 8 **Relations**

Equivalence relations, partial orders

## Ch 9 **Counting**

Permutations, combinations, pigeonhole

## Ch 10 **Graphs and trees**

If time permits

## Chapter 1

# Speaking mathematically

Sections 1.1 - 1.3 | Epp, Ch. 1

# 1.1 Variables

A **variable** is a symbol that stands for a value from a specified set, called its **domain**.

## Examples

Is there a number  $x$  such that  $x + 3 = 8$  ?

*$x$  is a variable. It represents an unknown. Here,  $x = 5$ .*

For every positive integer  $n$ ,  $2n$  is even.

*$n$  is a variable ranging over all positive integers (its domain).*

If  $x > 2$  then  $x + 1 > 3$ .

*$x$  is a variable. The statement is true no matter what value  $x$  takes.*

Let  $p$  = the price of an item. If  $p > 100$  then  $\text{tax} = p * 0.15$ .

*Variables in programming work the same way - a name standing for a value.*

# 1.1 Types of statements

## Universal statement

*"For all elements in a set, a property holds."*

All dogs are mammals.

Every even number is divisible by 2.

**To disprove: find one counterexample.**

## Existential statement

*"There exists at least one element with a property."*

There is a prime number that is even.

*(Yes - the number 2.)*

Some student scored 100 on the exam.

**To prove: find one example.**

## Universal conditional statement

"For all  $x$ , if  $P(x)$  then  $Q(x)$ ." Combines both forms.

For all students, if you pass all quizzes then you pass the course.

# 1.2 The language of sets

A **set** is a well-defined collection of distinct objects, called **elements** or **members**.

- Epp, Section 1.2

## Roster notation

List elements inside braces.

$$A = \{ 1, 2, 3, 4 \}$$

$$V = \{ a, e, i, o, u \}$$

$$\text{Days} = \{ \text{Mon}, \text{Tue}, \text{Wed}, \dots \}$$

## Set-builder notation

Describe elements by a rule.

$$B = \{ x \text{ in } \mathbb{Z} \mid x > 0 \}$$

*read: "x in the integers such that  $x > 0$ "*

$$E = \{ 2n \mid n \text{ in } \mathbb{Z} \}$$

*read: "2n where n is any integer" (all even numbers)*

*"Well-defined" means there is no ambiguity about membership: an object is either in the set or not.*

# 1.2 Membership and standard sets

## Membership notation

$x \in S$  "x is an element of S"

Example:  $3 \in \{1, 2, 3\}$  (true)

$x \notin S$  "x is not an element of S"

Example:  $5 \notin \{1, 2, 3\}$  (true)

Symbol	Name	Contents	Example elements
$\mathbb{N}$	Natural numbers	0, 1, 2, 3, ...	0, 7, 42
$\mathbb{Z}$	Integers (Zahlen)	..., -2, -1, 0, 1, 2, ...	-3, 0, 5
$\mathbb{Q}$	Rationals	Fractions $p/q$ ( $q \neq 0$ )	$1/2$ , $-3/4$ , 7
$\mathbb{R}$	Real numbers	All points on the number line	$\pi$ , $\sqrt{2}$ , -0.5

# 1.2 Subsets

**$A \subseteq B$**  means every element of A is also an element of B. Read: "A is a subset of B."

- Epp, Section 1.2

## Examples

$\{ 1, 3 \} \subseteq \{ 1, 2, 3, 4 \}$  true

*Every element of the left set (1 and 3) is found in the right set.*

$\{ 1, 5 \} \subseteq \{ 1, 2, 3, 4 \}$  false

*5 is not in the right set, so the subset relation fails.*

$\{ a, b \} \subseteq \{ a, b, c, d \}$  true

$\mathbb{Z} \subseteq \mathbb{R}$  true

*Every integer is a real number.*

# 1.2 Ordered pairs and Cartesian products

## Ordered pair

(a, b) - order matters.

(1, 2)  $\neq$  (2, 1)

(a, b) = (c, d) iff a = c and b = d

## Why "ordered"?

GPS coordinates: (lat, long)

(51.5, -0.1) = London

(-0.1, 51.5) = somewhere in  
Nigeria

*Swapping changes the meaning entirely.*

## Cartesian product

$A \times B = \{ (a, b) \mid a \text{ in } A \text{ and } b \text{ in } B \}$

If Sizes = {S, M, L} and Colours = {red, blue}, then:

Sizes x Colours = { (S,red), (S,blue), (M,red), (M,blue), (L,red), (L,blue) }

*This gives every possible T-shirt combination - 3 x 2 = 6 pairs.*

*The Cartesian plane  $R \times R = R^2$  is the most familiar example.*

# 1.3 The language of relations

A **relation** from set A to set B is a subset of  $A \times B$ .

If  $(a, b)$  is in the relation, we write  $a R b$ .

- Epp, Section 1.3

## Examples from everyday life

### "is less than" on integers

$2 < 5$  means  $(2, 5)$  is in the relation.  $3 < 1$  is false, so  $(3, 1)$  is not.

### "is enrolled in" between students and courses

Students = { Ali, Ruba }      Courses = { Math, CS }

If Ali takes Math and CS, and Ruba takes CS:

$R = \{ (Ali, Math), (Ali, CS), (Ruba, CS) \}$

### "is the capital of" between cities and countries

$R = \{ (London, UK), (Paris, France), (Tokyo, Japan), \dots \}$

# 1.3 The language of functions

A **function** from A to B is a relation where every element of A is related to **exactly one** element of B.

Notation:  $f : A \rightarrow B$        $f(a) = b$

- Epp, Section 1.3

## What makes it a function?

### Function (valid)

Student  $\rightarrow$  student ID  
*Each student has exactly one ID.*

Country  $\rightarrow$  capital city  
*Each country has exactly one capital.*

### Not a function (invalid)

Student  $\rightarrow$  phone number  
*A student might have two phones.*

Person  $\rightarrow$  child  
*A person can have multiple children.*

A is the **domain** (inputs).    B is the **co-domain** (possible outputs).     $f(a)$  is the **image** of a.

# 1.3 Function examples

**$f(x) = 2x + 1$       domain:  $\mathbb{Z}$       co-domain:  $\mathbb{Z}$**

$f(0) = 1, \quad f(1) = 3, \quad f(2) = 5, \quad f(-1) = -1$

*Each integer input gives exactly one integer output.*

**$\text{len}(s)$  = length of string  $s$       domain: all strings**

$\text{len}("") = 0, \quad \text{len}(\text{"hi"}) = 2, \quad \text{len}(\text{"hello"}) = 5$

*A familiar function from programming.*

**$\text{floor}(x)$  = largest integer  $\leq x$       domain:  $\mathbb{R}$       co-domain:  $\mathbb{Z}$**

$\text{floor}(3.7) = 3, \quad \text{floor}(-1.2) = -2, \quad \text{floor}(5) = 5$

*Used in programming whenever you truncate a decimal.*

**$\text{mod}(n, d)$  = remainder when  $n$  is divided by  $d$**

$\text{mod}(17, 5) = 2, \quad \text{mod}(12, 4) = 0, \quad \text{mod}(7, 2) = 1$

*Central to cryptography and number theory (Chapter 4).*

# Key takeaways

## ■ Discrete math studies countable, separated objects

Integers, sets, graphs, logical values - not smooth curves.

## ■ Variables have domains

A variable is only meaningful within its specified set of possible values.

## ■ Statements can be universal or existential

"For all" claims need general proofs. "There exists" claims need one witness.

## ■ Sets are collections; notation matters

{ },  $\in$ ,  $\notin$ ,  $\subseteq$ , and set-builder notation are the vocabulary of mathematics.

## ■ Relations are sets of ordered pairs

They connect elements across sets. Functions are a special kind of relation.

## ■ Functions map each input to exactly one output

$f : A \rightarrow B$ , where every  $a$  in  $A$  has precisely one  $f(a)$  in  $B$ .

Next session

# Chapter 2

The logic of compound statements

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Sections 2.1 - 2.3

Logical connectives (and, or, not, if-then)

Truth tables and logical equivalence

Valid and invalid arguments